

Activity 6a: Jobs jigsaw reading

Interaction: Pair work

Aim: To practice present simple questions

Skills: Reading and speaking

Grammar: Present simple/Adverbs of frequency

Materials: Worksheet

Preparation: Make one copy of the worksheet for each pair of students

Time: 15 minutes

Procedure

- 1 Divide the students into two groups.
- 2 Tell the students they are going to read a text about a doctor. They must not show their text to anyone in the other group. Tell them that some information is missing and that they are going to complete the text by asking questions.
- 3 Give one group part A of the worksheet and give part B to the other group.
- 4 Ask the students to read the information about Doctor Murphy.
- 5 As an example look at gap 1, which is the same for both A and B. Elicit the question that they must ask: "What time does he get up?" Tell them the answer (6:30 a.m.) and ask them to write it in the gap.
- 6 Now ask the students to work with another person from their group and to think of the questions that they are going to ask. If they have difficulty remembering the questions, they can write them down.
- 7 When they have finished, ask each student to work with someone from the other group. They should ask each other the questions to complete the text. Tell them they must not look at each other's paper.
- 8 Monitor the activity, correcting any errors at the end.

Additional ideas

- If you want to extend the activity you could ask the students to compare their life with Doctor Murphy's.

Example: "Doctor Murphy works in a hospital, but I don't. I work in an office."

Notes

- You may want to preteach "ward" (a large room in a hospital with beds for people to stay in) and "night shift" (the period of time that people work at night).

Answers

- The questions that the students should ask are:

A

1. What time does he get up?
2. How does he travel to work?
3. Where does he work?
4. Who does he speak to?
5. What does he normally do at 5 o'clock?

B

1. What time does he get up?
2. What does he normally have for breakfast?
3. How long does it normally take him to get to work?
4. What does he usually do at 12 o'clock?
5. What does he love doing?