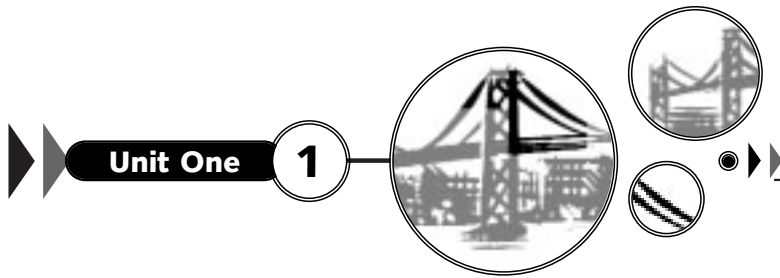


SKYLINE 2 UNIT 1



Teacher's notes

Welcome to Boston – Summary

In scene 1A, we receive a brief tourist introduction to Boston and see some of the main sights and images of the city. In scene 1B, Mariana arrives at the airport and fills out her I-94 form. She is met by Luis and he shows her some of the sights of Boston as he drives her to her new apartment. In scene 1C, she is introduced to her new roommates, Shawna and Sara, and discovers that Sara is also from a different country. She also meets Luis's roommate, Josh. All of these characters may be familiar from Skyline video 1.

1 Before you watch

▶▶ Cultural note

- a ● Use the picture on page 12 of the Student's Book to introduce the situation and some of the vocabulary. If any of the students have traveled to the United States, have them tell the others about arriving there.
 - Ask the students to read the cultural note.
- b ● Pre-teach the students *roommate* (a person living in the same apartment as another); *sights* (places of interest); and *customs* (the usual ways of behaving or acting).
 - Have the students do the exercise, in pairs.
 - Check their answers.

Answers: 1c 2e 3d 4a 5b

- c ● Have the students share their ideas in pairs and then write the best ideas on the board.

2 Watch for main ideas

00:00 – 05:28

- Have the students predict the order of the events. Ask them: *What happens when you arrive in a new country?* They should give their ideas in the correct order.
- Get them to compare their ideas with the ones on the list and predict the order.
- Play the video for them to check their ideas.

Answers: 5a 6b 3c 7d 1e 2f 4g

◀◀ Rewind the video to 1A 00:23 in preparation for **Watch for details**.

3 Watch for details

scene 1A: 00:23 – 01:03

- Check the list to ensure that the students know the vocabulary.
- Have the students watch the video and check the things they see.
- Have the students discuss the follow-up questions in pairs. If necessary, help them by asking: *Does your town / city have an aquarium / a park?* etc.

Answers: an aquarium, a park, an outdoor concert, a historic monument, people wearing traditional costume

▶▶ Scene 1B: 01:05 – 03:47

- Have the students watch the video and mark the sentences true or false.
- You could ask them to correct the false sentences.
- Check their answers.

Answers: 1 F (She comes from Venezuela.)
 2 F (She filled out her I-94 form at the airport.) 3 T
 4 F (It was easy.) 5 T 6 T 7 F (Luis drives her.)
 8 F (The river is called the Charles River.)

▶▶ Scene 1C: 03:50 – 05:28

- Have the students watch the video and match up the names and photos.

Answers: 1E 2B 3A 4C 5D

- Ask the students to try to complete the table.
- Tell them they can compare in pairs.
- If you wish, rewind and play the scene again for them to check.

Answers:

Mariana	Luis	Sara	Shawna	Josh	
✓	✓		✓		are going to work together.
✓	✓	✓			came to Boston from another country.
✓	✓	✓	✓	✓	are going to live in the same building.
			✓	✓	are going to play basketball.

4 After you watch

Language focus: meeting people

- a ● Have the students do the exercise in pairs.
- Check their answers, helping with pronunciation as necessary.

Answers: 1 ... welcome to the United States.
 2 ... for coming to pick me up. 3 ... this is Mariana ...
 4 It's nice to meet you. 5 It's so exciting to be here.
 6 ... how's it going? **Note:** 5 could be "I'm so excited to be here."
 and 6 "... how are you doing?"

- b ● Have the students prepare what they are going to say before the role-play. Ask them what people normally say when they meet for the first time in an airport or train station, e.g. *Did you have a good trip / flight?*
- Then ask the students what other things they might ask, e.g. *Are you tired? Would you like a cup of coffee? Do you know Boston / the U.S.A.?* etc.
- Have a strong pair demonstrate the role-play in front of the class.
- Then ask the students to practice in pairs all at the same time.
- Move around the class, listening and noting errors, which can be corrected at the end of the activity.

SKYLINE 2 UNIT 1

Video Script COUNTER 00:00-05:28

Scene 1A: 00:23 - 01:03

Announcer: Boston's a city of spectacular heights, and mysterious depths. It's big splashes, and small ponds. It's lazy walks in the park, and runs by the river. It's conductors ... and conductors. It's a man with a vision, and a field of dreams. It's old times, and new. It's an explosion of history and quiet moments in which to reflect. And it's birds, of all kinds.

Scene 1B: 01:05 - 03:47

Official: Good morning. And welcome to the United States. Is this your final destination?
Mariana: Yes, Boston.
Official: Do you have your I-94 form?
Mariana: My I-94 form? Oh, yes! Oh no, but I forgot to fill it out.
Official: That's OK. You can fill it out at that table right back there.
Mariana: OK. Thank you. Oh, this looks so hard, let me see. OK, complete both arrival record items one through 13 and departure record items 14 to 17. OK, I can do this. Item 1, family name, Romero, item 2, first name, Mariana. This isn't that hard. Hmm. Birthdate, date 18, month 8, year 1977. Finally, item 17, Venezuela, I did it! That was easy.
Mariana: Hello, Luis?
Luis: Yes, Mariana.
Mariana: Hi, so good to meet you. Thank you so much for coming to pick me up.
Luis: Oh, that's no problem. Welcome to Boston.
Mariana: Thank you.
Luis: How was your flight?
Mariana: Oh. It was long. I'm pretty tired, but I'm really happy to be here!
Luis: I'm right out here.
Mariana: Uh ... What's going on over here?
Luis: This er, city's under construction right now, OK, OK and that's Boston, ...
Mariana: Oh ...
Luis: Right over there, the big city.
Mariana: And what are they building in there?
Luis: Er, they're remodeling the airport right now actually.
Mariana: Is that the Charles River?
Luis: Yes, right. Er ... they have concerts over there ... and, er, that's MIT right across the river.
Mariana: What's MIT?
Luis: Oh, the Massachusetts Institute of Technology ... and er, Harvard's right up there too.

Scene 1C: 01:50 - 05:28

Luis: Hey Sara, er, this is Mariana. Mariana, Sara.
Sara: Hi, Mariana. It's nice to meet you.
Mariana: Hi, Sara. It's nice to meet you, too.
Luis: Oh, this is Shawna.
Shawna: Hi, Mariana. Good to meet you. Welcome to Boston.
Mariana: Oh, thank you, Shawna. It's so exciting to be here. To have a job here and ...
Shawna: You know, Mariana, you and I will be working together. I'm the new office manager at the ad agency. Luis helped me get the job.
Mariana: Oh that's great!
Shawna: So where are you from?
Mariana: I'm from Caracas, in Venezuela.
Shawna: Oh, wow.
Sara: Venezuela must be beautiful.
Mariana: It is very beautiful. And where are you from?
Sara: I'm from Vancouver, British Columbia. In Canada.
Shawna: And I'm from Chicago, Illinois.
Luis: Sao Paulo, Brazil.
Josh: Hey, how's it going? Hey, there. I'm Josh!
Mariana: Hi. I'm Mariana.
Josh: Nice to meet you.
Mariana: Nice to meet you, too.
Luis: Josh is my roommate. We live in the building.
Josh: Yeah, so you'll see me all the time!
Mariana: Oh. I see.
Josh: Hey, Shawna, you wanna go shoot some hoops? I'm going down to the park.
Shawna: Sure, sounds good. Let's go.
Mariana: Shoot some hoops?
Luis: Yeah, shoot some hoops. It means "play basketball."
Mariana: Oh.
Sara: He's a really nice guy.
Mariana: Oh. Welcome to the United States ... Welcome to Boston ... Welcome to the United States ... You wanna go shoot some hoops? ... You wanna go shoot some hoops? ... Welcome to Boston ... Nice to meet you ... Nice to meet you ... so you'll be seeing me all the time ...

SKYLINE 2 UNIT 1

Unit One

1

Welcome to Boston

1 Before you watch

▶▶ Cultural note

a Read the text.

Boston is the largest city in New England, on the east coast of the United States. It is a historic city with modern industries and businesses and is a major cultural and educational center, with two of America's most famous universities – Harvard and MIT (the Massachusetts Institute of Technology).

b In this unit, Mariana arrives in Boston. Here are some of the things that happen to her. Match the beginnings of the sentences with the endings.

- | | |
|----------------------------|-----------------------------------|
| 1 She goes through | a some of Boston's sights. |
| 2 She fills out | b her new roommates. |
| 3 A colleague picks her up | c customs and immigration. |
| 4 He points out | d in the arrivals hall. |
| 5 He introduces her to | e a form for visitors to the U.S. |

c What are the good and bad things about traveling to another country? Make a note of two good things and two bad things, then compare your ideas with a partner.

2 Watch for main ideas

a You're going to watch part of Mariana's first day in Boston. What do you think is the correct order of these events? Write a to g.

1 She sees some of Boston's sights.		5 She arrives in the United States.	a
2 She meets her new roommates.		6 She talks to a customs official.	
3 She fills out an immigration form.		7 Her colleague picks her up.	
4 She has a dream about her day.			

b Watch the video and check your answers.

3 Watch for details

▶▶ Scene 1A

a Check (✓) the things you see on the video.

- | | | | | | |
|---------------------|-------------------------------------|-----------------|--------------------------|------------------------------------|--------------------------|
| an aquarium | <input checked="" type="checkbox"/> | a park | <input type="checkbox"/> | an outdoor concert | <input type="checkbox"/> |
| a historic monument | <input type="checkbox"/> | a football game | <input type="checkbox"/> | people wearing traditional costume | <input type="checkbox"/> |
| an art gallery | <input type="checkbox"/> | | | | |

b Does Boston look different from your town / city? Would you like to live there?

▶▶ Scene 1B

Watch the video and mark the sentences T (True) or F (False).

- | | | |
|--|----------------------------|----------------------------|
| 1 Mariana comes from Colombia. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Mariana filled out her I-94 form on the plane. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 There are 17 items on the form. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 It's hard to fill out the form. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Mariana had a long flight. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 There's a lot of construction work in Boston. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 They take a taxi from the airport. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 8 The river in Boston is called the Hudson. | T <input type="checkbox"/> | F <input type="checkbox"/> |

PHOTOCOPIABLE

SKYLINE 2 UNIT 1



Worksheet Welcome to Boston

►► Scene 1C

a Watch scene 1C and match the names with the photos.



1 Josh

2 Luis

3 Mariana

4 Sara

5 Shawna

b Check (✓) the correct box or boxes for each sentence.

Mariana	Luis	Sara	Shawna	Josh	
					are going to work together.
					came to Boston from another country.
					are going to live in the same building.
					are going to play basketball.

4 After you watch

Language focus: meeting people

a Correct the mistake in each line.

- Official: Good morning, and welcome in the United States.
- Mariana: Thank you so much for come to pick me up.
- Luis: Hey Sara, she is Mariana. Mariana, Sara.
- Sara: Hi, Mariana. It's nice I meet you.
- Mariana: Oh, thank you, Shawna. It's so excited to be here.
- Josh: Hey, how's it doing?

b Use these notes to have a conversation like Luis and Mariana. Student A is arriving at the airport. Student B is your colleague, but has never seen you before.

Student A

Introduce yourself to your colleague.

Talk about your flight and thank your colleague for meeting you.

Refuse politely.

Refuse politely.

Thank your colleague again.

Student B

Introduce yourself and ask about the flight.

Offer to take your colleague's bags.

Offer to buy your colleague a cup of coffee.

Show your colleague the way to your car.

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