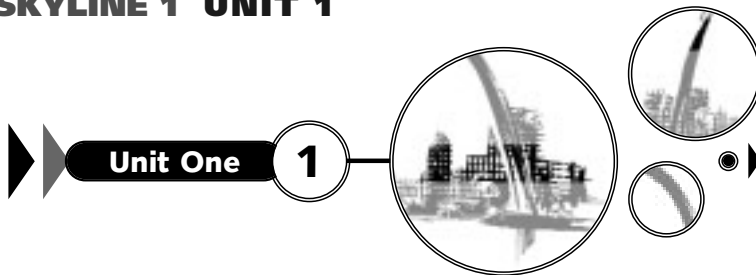


## SKYLINE 1 UNIT 1



Unit One

1

Teacher's notes

### Coming to Boston – summary

In scene 1A, Luis, a Brazilian student, arrives at Boston international airport. He travels into Boston by taxi. When he arrives at his new apartment in scene 1B, Josh, his roommate, is admiring a \$400 television he can see in a newspaper advertisement. Luis meets Josh and then Jennifer, Josh's sister. The apartment is bit empty so they decide to buy some things. In scene 1C, they go to Linens N' Things, a store that sells things for the home, where they spend \$400 on things for the boys' new apartment. Luis and Jennifer are happy with what they have bought, but Josh wonders whether the money might not have been better spent on a new television.

#### 1 Before you watch

##### ► Cultural note

- Pre-teach *degree* and *foreign students* (in this context, students not from the U.S.). Get students to read the cultural note. They may think it is too difficult, but they should be able to get the main idea, i.e. that students from all over the world find the U.S. an attractive place to study.
- Tell students they are going to watch a video about student life in Boston.
- Students mark sentences 1 to 4 true or false. You may need to pre-teach *True* and *False*.
- Students check with each other by turning the statements into questions, e.g. *Is Boston in Canada?* You could use this activity to practice short answers. Students reply by answering *Yes, it is.* Or *No, it isn't.*
- Check students' answers as a class.

**Answers:** 1 False. It's in the U.S. 2 True. There are over 50 colleges and universities in the Boston area. 3 False. Boston is on the Charles River. 4 False. The Boston Red Sox are a baseball team.

- If one or more students have been to Boston, get other students to ask basic questions. For example, *What's the name of the airport? Is it a nice city?*, etc.

#### 2 Watch for main ideas

00:05 – 07:02

- Tell students to watch Unit 1 and decide which title is the best. Point out that there are four titles, but only three are needed.
- Pause the tape at the end of scene 1A to check the answers. Then play scenes 1B and 1C.

**Answers:** A 4 B 2 C 3

◀ Rewind the video to 1A 00:21 in preparation for **Watch for details**.

#### 3 Watch for details

Scene 1A: 00:21 – 01:10

- Pre-teach the words *fare* (the price of a journey), *tip* (money you leave someone for a service given), e.g. You tip a waiter in a restaurant. Explain that it is normal in the U.S. to tip a taxi driver 10 to 15%. Pre-teach *total*.
- Students watch scene 1A.
- Check their answers.

**Answers:** 1 \$18 2 \$3 3 \$21

##### ►► Scene 1B: 01:05 – 03:50

- Students read sentences 1 to 5 and mark their answers.
- Students watch scene 1B. Check their answers.

**Answers:** 1 True 2 False. He's on the soccer team.  
3 False. Josh and Luis are roommates. 4 True 5 True

##### ►► Scene 1C: 03:53 – 07:02

- a ● Pre-teach the word *need*, for example, *To go to Boston you need a passport, dollars, etc.*
- Students put a letter next to items 1 to 6.
  - Check their answers. If you want to, model pronunciation and indicate stress.
- b ● Pre-teach the word *we* if necessary.
- The students read sentences 1 to 6 and try to answer them from memory.
  - The students watch scene 1C. Check their answers.

**Answers:** 1b 2d 3e 4a 5c 6f

**Answers:** 1 Josh 2 Jen 3 Luis 4 Luis 5 Luis 6 Jen

#### 4 After you watch

**Answers:** 2 and 3 psychology 4 a dollar 5 a young man.

Note: when used in plural, *guys* can also refer to young women and/or men.

## SKYLINE 1 UNIT 1

### Video Script

COUNTER  
00:05-07:02

#### Scene 1A: 00:21 - 01:10

**Cabbie:** That'll be 18 bucks.  
**Luis:** Bucks? 18 bucks?  
**Cabbie:** 18 dollars.  
**Luis:** Oh. Bucks ... dollars. 18 plus a tip. I think 3 dollars. Here you are, 21 dollars.  
**Cabbie:** Thank you. Have a nice day.  
**Luis:** Thank you.

#### Scene 1B: 01:05 - 03:50

**Josh:** Wow, a 32 inch television on sale for only \$419 bucks! 32 inches. Who is it?  
**Luis:** Luis.  
**Josh:** Oh, yeah, hey man, come on in. It's nice to meet you.  
**Luis:** Thanks. It's nice to meet you, too.  
**Josh:** So you're from Brazil. You like soccer, right?  
**Luis:** Yeah, I love soccer, but I don't play. Do you?  
**Josh:** Yeah, I play varsity soccer. Forward.  
**Luis:** Excuse me? What ... what's varsity?  
**Josh:** Varsity – the university team. I play forward.  
**Luis:** Forward ...  
**Josh:** Yeah, forward. Look ... This is the goal. Here's the goalie. Here's the defense. Here's the midfield. Here are the forwards. This is me. Forward.  
**Luis:** Oh. I understand.  
**Josh:** Who is it?  
**Jennifer:** It's me!  
**Josh:** Oh, hi, Jennifer. Come on in.  
**Jennifer:** Hi.  
**Josh:** Jennifer, this is Luis, my new roommate. Luis, this is my sister, Jennifer.  
**Jennifer:** Hi, Luis, it's nice to meet you. Did you just get here from Brazil?  
**Luis:** Yes, I arrived about an hour ago.  
**Jennifer:** Oh, so, Luis. What are you studying?  
**Luis:** I'm a graphic design student.  
**Jennifer:** Oh.  
**Luis:** How about you? What are you studying?  
**Jennifer:** Oh, I'm not a student. I have a small shop downtown.  
**Luis:** Uh, Josh, you're studying psychology, right?  
**Josh:** Yeah, I'm a psych major.  
**Luis:** Psych?  
**Josh:** Psychology. That's what they call it here. Hey, what do you guys think of the apartment? It's great, huh?  
**Luis:** The apartment. It's uh ... it's really big.  
**Jennifer:** Yeah, but you know, it needs something, Josh.  
**Announcer:** Ha no, actually, it needs everything.  
**Announcer:** Linens N'Things, that's a great idea, special prices this week on rugs and lamps ...  
**Luis:** Hey, that's where we should go! Just let me go change my clothes.  
**Jennifer:** I'll give you guys a ride.

#### Scene 1C: 03:53 - 07:02

**Jennifer:** Here we are! Linens N'Things.  
**Luis:** N'things?  
**Jennifer:** "N", and, Rock N'Roll, Linens N'Things.  
**Luis:** Oh, Linens and Things.  
**Jennifer:** First a rug. When you start to decorate a room, you need a nice rug.  
**Josh:** A rug?  
**Jennifer:** Hmmm.  
**Josh:** I don't know, Jen.  
**Luis:** Yes, you're right, Jennifer. Definitely a rug.  
**Josh:** Oh, OK. A rug. This one ...  
**Jennifer:** Well ... Erm ... No, no ...  
**Luis:** Not brown. It's too dark.  
**Josh:** This one is OK.  
**Jennifer:** No, no.  
**Luis:** Uh ... it's too bright.  
**Jennifer:** Yeah, it's too bright.  
**Josh:** This one?  
**Luis:** Yes ... I like the colors ...  
**Jennifer:** Yes, it's very nice.  
**Luis:** How about a couple of these chairs? We need places for people to sit.  
**Jennifer:** Yeah, these are really nice. And the colors will go nicely with the rug. Josh!  
**Josh:** You should try this.  
**Luis:** Oh, yes ... We need these ... Three or four of these ... uh ... what do you call them?  
**Josh:** Er, pillows.  
**Luis:** Pee-lows.  
**Jennifer:** No, pi-llows.  
**Luis:** Pillows. Three or four pillows for the couch, then.  
**Jennifer:** Great colors. Wow! Look at this! A complete dinner set for 16.  
**Josh:** Wait a second. There's only two of us. Why do we need that?  
**Jennifer:** For parties.  
**Josh:** For parties all you need are some glasses and a big bowl for chips.  
**Luis:** This is a nice lamp.  
**Jennifer:** That is a nice lamp. You really have good taste, Luis.  
**Josh:** Hey, what about me? Don't I have good taste?  
**Jennifer:** Yes, Josh. You have good taste too ... in roommates.  
**Cashier:** One rug at \$99.99 ... A dozen glasses at \$9.99 ... One wooden bowl ... A total with tax of ... \$413.58.  
**Josh:** Hey! That's a lot of money! A new TV is \$400.00.  
**Jennifer:** You already have a TV, Josh.  
**Josh:** Not a new one. Not a big one. Not with a 32 inch screen!

## SKYLINE 1 UNIT 1

### Unit One

### 1

## Coming to Boston

### 1 Before you watch

#### ►► Cultural note

The U.S. is very popular with foreign students and Boston, Massachusetts is one of the most popular destinations. In a normal year many thousand foreign students complete science or arts degrees in the U.S. These students come from Asia, Europe, Central and Latin America.



Read sentences 1 – 4. Put a check (✓) in the correct box T (True) or F (False).

- |   |                            |                            |
|---|----------------------------|----------------------------|
| 1 Boston is in Canada.                  | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Boston is a university city.          | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Boston is on the Mississippi.         | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 The Boston Red Sox are a soccer team. | T <input type="checkbox"/> | F <input type="checkbox"/> |

### 2 Watch for main ideas

Watch Unit 1. Match each scene with a title. One title is extra.

- |         |                      |
|---------|----------------------|
| Scene A | 1 The movie theater. |
| Scene B | 2 The apartment.     |
| Scene C | 3 The store.         |
|         | 4 The taxi ride.     |

### 3 Watch for details

#### ►► Scene 1A

a Watch scene 1A again. Complete sentences 1 – 3 with a number.

- |                       |       |
|-----------------------|-------|
| 1 The taxi fare is \$ | _____ |
| 2 The tip is \$       | _____ |
| 3 The total is \$     | _____ |

b Now check your answers.

#### ►► Scene 1B

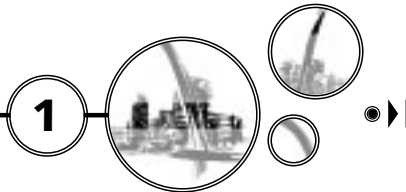
a Before you watch scene 1B again, read sentences 1 – 5. Mark each one T (True) or F (False).

- |  |                            |                            |
|--|----------------------------|----------------------------|
| 1 Luis is from Brazil.                     | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Josh is on the university baseball team. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Josh and Jennifer are roommates.         | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 Luis is a graphic design student.        | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Josh is a psychology student.            | T <input type="checkbox"/> | F <input type="checkbox"/> |

b Now watch scene 1B again and check your answers.

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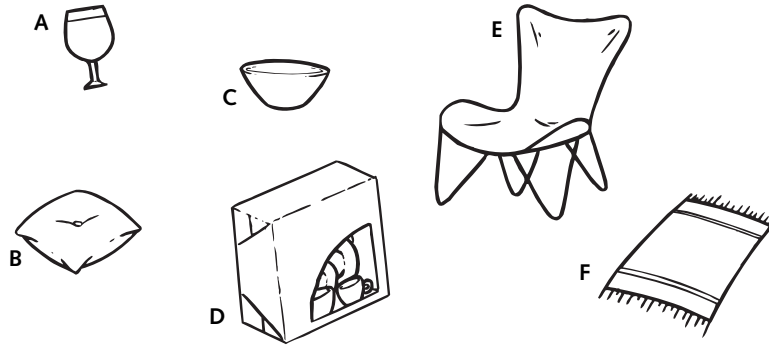
## SKYLINE 1 UNIT 1



## Worksheet

Coming to Boston

▶▶ Scene 1C



a Before you watch scene 1C again, look at items 1 – 6. Put the letters a – f in the correct boxes.

1 a pillow	
2 a dinner set	
3 a chair	
4 a glass	
5 a bowl	
6 a rug	

b Watch scene 1C again. Who thinks what? Put a check (✓) in the correct box.

1 I need a new television.	Luis <input type="checkbox"/>	Josh <input type="checkbox"/>	Jen <input type="checkbox"/>
2 You need a rug.	Luis <input type="checkbox"/>	Josh <input type="checkbox"/>	Jen <input type="checkbox"/>
3 We need chairs.	Luis <input type="checkbox"/>	Josh <input type="checkbox"/>	Jen <input type="checkbox"/>
4 This is a nice lamp.	Luis <input type="checkbox"/>	Josh <input type="checkbox"/>	Jen <input type="checkbox"/>
5 We need pillows.	Luis <input type="checkbox"/>	Josh <input type="checkbox"/>	Jen <input type="checkbox"/>
6 You need a dinner set.	Luis <input type="checkbox"/>	Josh <input type="checkbox"/>	Jen <input type="checkbox"/>

### 4 After you watch

Language focus: meaning of new words.

Write the correct answer.

What's *varsity*? *Varsity is the main team that represents a school, college or university in a sport.*

- 1 What's *N'*? N' is \_\_\_\_\_
- 2 What's *psych*? \_\_\_\_\_
- 3 What's a *buck*? \_\_\_\_\_
- 4 What's a *guy*? \_\_\_\_\_



PHOTOCOPIABLE