

Teacher's notes

On the waterfront – Summary

In scene 4A, Sara, Luis, Mariana, Jin, Cal and Shawna go for a tour around Boston Harbor. We see them purchase their tickets and board the boat. On the tour, they talk about cities on the water and what makes a city a good place to live, and they decide that it comes down to the different neighborhoods. In scene 4B, we see a number of other people talking about why they like their neighborhood and the important qualities in a neighborhood.

Note: The procedure in this unit is different from other units. You will need to:

- have the students watch scene 4A for main ideas.
- rewind to the beginning of scene 4A. Then have the students watch scene 4A again for details.
- have the students watch scene 4B for main ideas.
- rewind to the beginning of scene 4B. Then have the students watch scene 4B again for details.

1 Before you watch

▶▶ Cultural note

- a ● This activity orientates the students to the topic and gives them some of the vocabulary they will need to understand the video. Have them look at the map and use it to help them complete the text.
- Show the students the harbor tour route and explain that they will see part of this in the video.
 - Check their answers.

Answers: 1 downtown 2 neighborhoods 3 waterfront 4 seaport 5 Highway 5 suburbs

- b ● Have the students tell you in which countries the cities are.
- Ask the students to group the cities into the categories given.
 - Check their answers.

Answers: On the coast: Boston, Hong Kong, Rio de Janeiro;
On a river: Washington, Paris, London; Inland: Mexico City, Las Vegas, La Paz

2 Watch for main ideas (4A)

Scene 4A: 14:58 – 16:27

- Ask the students to try to match the sentences and photographs before they watch the scene. Pre-teach any new vocabulary as necessary, e.g. *boarding* (getting on a boat or plane).
- Have the students watch the video and check their answers.

Answers: 1C 2D 3B 4A

- ◀◀ Rewind the video to 4A 14:58 in preparation for **Watch for details (4A).**

3 Watch for details (4A)

Scene 4A: 14:58 – 16:27

- Ask the students to read the statements. Ask them to try to mark the statements (T) True or (F) False at this point, or wait and show the video again.
- Have the students watch the video and mark the statements true or false.
- Ask the students to try to correct the false statements.
- Check their answers.

Answers: 1T 2F (Hong Kong is built on an island) 3T 4F (Boston has a lot of beautiful buildings)

2 Watch for main ideas (4B)

Scene 4B: 16:29 – 18:09

- Ask the students to watch scene 4B and check which speaker says what. Ensure that they realize that they see Speakers 1 and 4 twice, so they have to take note of what they say both times.

Answers:

| This speaker talks about | why they like the neighborhood | why they don't like the neighborhood | what makes a good neighborhood |
|--------------------------|--------------------------------|--------------------------------------|--------------------------------|
| Speaker 1 | ✓ | | ✓ |
| Speaker 2 | ✓ | | |
| Speaker 3 | ✓ | | |
| Speaker 4 | ✓ | ✓ | |
| Speaker 5 | | ✓ | |
| Speaker 6 | | | ✓ |
| Speaker 7 | | | ✓ |
| Speaker 8 | | | ✓ |

- ◀◀ Rewind the video to 4B 16:29 in preparation for **Watch for details (4B).**

3 Watch for details (4B)

Scene 4B: 16:29 – 18:09

- Tell the students that this is a challenging task that focuses on memory.
- Pre-teach any new vocabulary as necessary, e.g. *racially mixed* (a lot of people from different countries).
- Ask the students to read the statements and try to decide which are incorrect before you show the video again.
- Have the students watch the video and check their answers.
- Ask the students to correct the incorrect statements.

Answers: Speaker 1 The neighborhood is ~~noisy~~ (peaceful) and the people are friendly. Speaker 3 There ~~isn't much~~ (is a lot) to do. Speaker 5 It's ~~easy~~ (difficult) to make friends.

SKYLINE 3 UNIT 4

4 After you watch

Language focus: past simple and present perfect

- a**
- Ask the students to read the conversation, ignore the gaps and to tell you the topic of the conversation.
 - Their suggested answers might be: *vacation, travel, experiences in other cities.*
 - Have the students fill the gaps with the appropriate form of the verbs in parentheses.
 - Check the answers with the whole class.

Answers: 1 went 2 Have you been 3 haven't 4 Have you been
5 did you go 6 went

- b**
- Ask the students to imagine a place that they have visited and to rehearse in their heads what they would say in a similar conversation.
 - Ask the students to have conversations in pairs, using the conversation in exercise **a** as an example, if they want.
 - Ask one or two students to tell the class what they talked about.

5 Communication activity

Turn to page 58 for the *Which city?* activity.

Video Script

COUNTER
14:42-18:09

Scene 4A: 14:58 - 16:27

- Mariana:** Wow, it's so great to be near the water. So many great cities were built near the water, you know?
- Luis:** Yes, like Rio de Janeiro is built along the beaches ... It's beautiful ...
- Jin:** Hong Kong is an island ... so there's water everywhere!
- Ticket seller:** OK, this is going to be boarding on the Martha Washington right down at gate three. It should be boarding in about 10 minutes ...
- Sara / Luis:** Thank you.
- Ticket seller:** You're welcome.
- Luis:** Of course, Boston is very beautiful. Just look at that.
- Sara:** It is beautiful, but when you look at the city from far away, it makes you wonder what makes a city a good place to live. It isn't just the buildings ... or being on the water. Lots of cities aren't on the water.
- Mariana:** No, it isn't the buildings ... or the water. I think it's the neighborhoods that make up the city ... lots of neighborhoods ...
- Jin:** Yeah, the neighborhoods ... where people live; who they live with ...
- Mariana:** All those things make the city a good place to live ... or not.

Scene 4B: 16:29 - 18:09

- Speaker 1:** What I like most about my neighborhood is that it's peaceful, the people are friendly. We get along well with each other, and we are like good neighbors to each other.
- Speaker 2:** I like my neighborhood. I like that it's um ... very racially mixed.
- Speaker 3:** The thing I like most about Boston in terms of living and working here is that there is a lot to do. I mean, you can do many different things on a weekend. You can do a different thing every weekend the entire year and never repeat what you did the night before or the weekend before.

- Speaker 4:** Boston has everything. I think it's a great city to live as well as work in. Uh, there are um, lots of cultural activities to do as well as entertainment and it's really not far from um, beaches and mountains and other activities.
- Speaker 5:** What I ... what I find about living in this area in general is that it's difficult to make connections and circles of friends.
- Speaker 4:** My neighborhood, uh, is a little bit, uh, further out of the city than I would like, uh, in commuting distance.
- Speaker 1:** What makes a city a good place to work and to live in is the opportunity to grow. You know, within yourself, and in the city there's more things ... challenges to do.
- Speaker 6:** The city is good, I think because people learn to live with other people and get along with other people.
- Speaker 7:** I think the best thing about working and living in the city is that you get to interact with all sorts of people ... from all different walks of life.
- Speaker 8:** What makes a city a good place to live is when people feel that they are valued and appreciated and that they contribute to their community.

Unit Four 4

On the waterfront

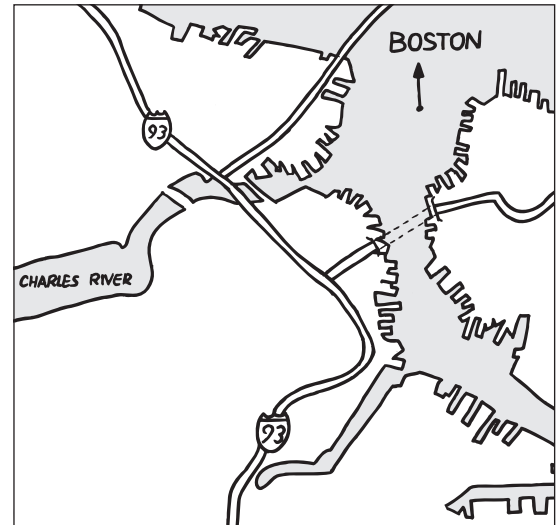
1 Before you watch

▶▶ Cultural note

a Read the text and look at the map.
Complete the text with the words in the box.

suburbs neighborhoods downtown
waterfront Highway seaport

The center of a city in America is often called (1) _____ and areas of the city are called (2) _____, like Bay Village and Marine Park in Boston. Marine Park is on the (3) _____. People can exercise or just enjoy the sea air. Near this is Boston's (4) _____, with docks and ships. (5) _____ 93 runs through the city. Outside the city are residential areas, like Watertown, where many people who work in the city live. These areas are called (6) _____.



b Put the cities in the box under one of these headings.

Mexico City Boston Washington Hong Kong Paris Las Vegas
Rio de Janeiro London La Paz

| On the coast | On a river | Inland |
|--------------|------------|--------|
| | | |
| | | |
| | | |

2 Watch for main ideas (4A)

a Match the sentences with the photographs.

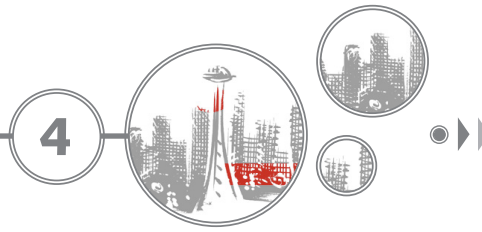
- Boston is very beautiful. Just look at that.
- So many great cities were built near the water.
- Boarding in about 10 minutes.
- I think it's the neighborhoods that make up the city. Lots of neighborhoods.



b Now watch the video and check your answers.

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SKYLINE 3 UNIT 4



Worksheet On the waterfront

3 Watch for details (4A)

▶▶ Scene 4A

a Read the statements and mark them T (True) or F (False).

- | | | |
|--|----------------------------|----------------------------|
| 1 Rio de Janeiro is built on the beach. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Hong Kong is built on high land. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 They get on the harbor tour at gate three in 10 minutes. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 Boston has a lot of ugly buildings. | T <input type="checkbox"/> | F <input type="checkbox"/> |

b Now watch scene 4A again and check your answers.

2 Watch for main ideas (4B)

Watch scene 4B and check (✓) what the speakers talk about.

| This speaker talks about | why they like the neighborhood | why they don't like the neighborhood | what makes a good neighborhood |
|--------------------------|--------------------------------|--------------------------------------|--------------------------------|
| Speaker 1 | ✓ | | |
| Speaker 2 | | | |
| Speaker 3 | | | |
| Speaker 4 | ✓ | | |
| Speaker 5 | | ✓ | |
| Speaker 6 | | | |
| Speaker 7 | | | |
| Speaker 8 | | | |

3 Watch for details (4B)

▶▶ Scene 4B

a From memory, discuss which statements are incorrect.

- Speaker 1 The neighborhood is noisy and the people are friendly.
 Speaker 2 The neighborhood is racially mixed.
 Speaker 3 There isn't much to do.
 Speaker 4 There are lots of cultural activities.
 Speaker 5 It's easy to make friends.

b Now watch scene 4B again and check your answers.

4 After you watch

Language focus: past simple and present perfect

a Complete the conversation using the correct form of the verbs in parentheses.

Christine: I love Paris. I first (1) _____ (go) there when I was sixteen. (2) _____ (you / be) there?

John: No, I (3) _____ (have / not). Why do you like it?

Christine: There's a lot to do: movies, restaurants, the river, museums and it's beautiful!

John: (4) _____ (you / be) to Berlin? That's a great city!

Christine: Yes, it's really alive!

John: When (5) _____ (you / go)?

Christine: I (6) _____ (go) last summer. I had a great time.

b Have a similar conversation with a partner about a place you have visited.

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