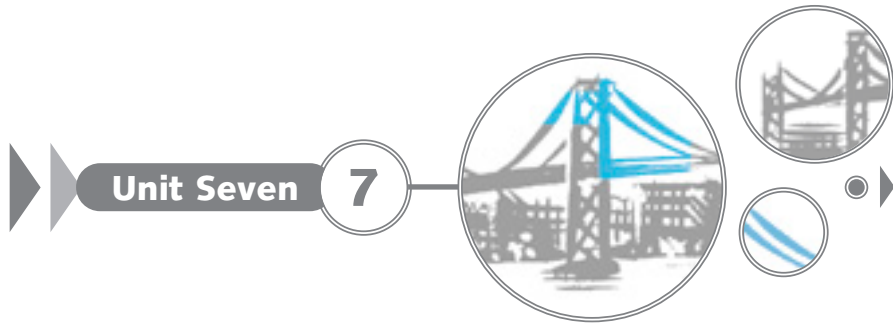


SKYLINE 2 UNIT 7



Teacher's notes

Review of Units 1–6

If you are using the split edition of *Skyline*, there is a brief Review Unit for Units 1–6 of the video. See page 64.

Play-off game – Summary

A play-off game is an important game of American football near the end of the season. The winner goes on to play in the final. In scene 7A, the narrator explains the difference between football and soccer in America. In scene 7B, Josh, Jennifer, Shawna and Cal are watching a football game on TV. They try to explain the rules to Mariana but she isn't impressed. The team is playing badly at the beginning and everyone is tense. Things begin to improve and they get excited. Jin comes in and asks them to be less noisy, but they continue making noise, so Mariana invites him to study in her apartment. The scene ends with a touchdown and the friends celebrate.

1 Before you watch

▶▶ Cultural note

- a ● Pre-teach any new vocabulary as necessary, e.g. *spectator sport* (a sport that people watch), *professional* (of sport – to play a sport as one's job).
 - Ask the students if they have seen any American football on TV. If so, ask them to explain what they know about it.
 - Discuss the questions in small groups, then as a class.
- b ● The students may have no idea about American football, but this vocabulary will be useful in understanding the unit.
 - The students read the definitions and use their common sense to match them with the expressions. Note that not every player is a quarterback! The quarterback is the most important player in an American football team – he directs the attack on the opposing team.
 - Check their answers.

Answers: 2d 3f 4e 5a 6c

2 Watch for main ideas

36:50 – 40:56

- Have the students read the statements and check that they understand them.
- Play the video through so they can mark T or F as they watch.
- Check their answers. When you check number 4, ask the students if they are surprised or if they usually watch sports matches together with male and female friends.
- If you wish, ask the students to correct the false statements.

Answers: 1T 2T 3F (Their team is losing and they aren't enjoying the game at first.) 4F (The girls are interested too.) 5T 6T

◀◀ Rewind the video to 7A 37:05 in preparation for **Watch for details**.

3 Watch for details

Scenes 7A: 37:05 – 37:50

- Have the students read the passage and underline the words they think are wrong. Tell them that one of the words is replaced by one with a very similar pronunciation.
- Then have them watch the scene with their books closed.
- They can then circle the different words.
- They can watch again with books open to check their answers. Check that they understand *passion* (a fierce love and commitment).

Answers: boring → popular, walking → running, your hands → your head, rugby → soccer, crazy → different, fairly → very, unpopular → popular, fashion → passion

▶▶ Scene 7B: 37:53 – 40:56

- a ● Have the students try to match the sentences to the pictures before watching, using the expressions on the characters' faces to help them.
- b ● Then play the scene for them to check their answers.

Answers: 1E 2C 3D 4A 5B

- c ● The next part of the exercise focuses on some of the grammar from Unit 7 of the Student's Book. Tell the students to use their knowledge of English to choose the correct words to complete the sentences.
- Have them watch the scene again if you wish before you check their answers.

Answers: 1a 2c 3c 4b 5b

- Point out the following: in 2 we would need *being* with *Do you mind*; in 3 we can't use the comparative after *very*; in 4 *would you like* is used for an offer – *Do you like* is used to ask about general tastes; in 5 *much* or *a lot* can be used for emphasis with comparatives.

4 After you watch

Language focus: comparatives

- Pre-teach any new vocabulary as necessary, e.g. *working out* (doing exercises in a gym), *healthy* (in good physical condition).
- Give some more examples including comparatives with *more* and *-er*. If necessary, refer students to page 63 of the Student's Book.
- Have the students play the game in groups. Listen and note correct and incorrect comparatives you hear during the activity. At the end, write these examples on the board and have the students decide whether they are correct or incorrect.
- Ask the students at the end to give the best reasons they heard in their groups for one sport being better than another.

5 Communication activity

Turn to page 60 for the *Find someone who ...* activity.

SKYLINE 2 UNIT 7

Video Script

COUNTER
36:50-40:56

Scene 7A: 37:05 - 37:50

Narrator: The game of football is one of the most popular games in the world. Most people know football to be a game of running and moving the ball down the field with your feet and sometimes your head. However, in America that game is usually called soccer. Football to Americans is an entirely different sport. People in the United States take American football very seriously. The sport is wildly popular in the U.S. Many Americans follow their football teams with the same passion that people around the world follow their hometown soccer teams.

Scene 7B: 37:53 - 40:56

Josh: I can't believe it! We're down by seven points at half-time.
Jennifer: Oh, I know, these guys are terrible! Come on, play football!
Josh: Evans is the worst quarterback we've ever had ...
Mariana: Josh, I don't understand this game at all ... Would you pass the popcorn?
Josh: Here you go ... Er ... OK, look. Here's the field ...
Mariana: Field ... how long is the field?
Josh: 100 yards long.
Mariana: Yards. More or less like meters, right?
Josh: Yeah, I think so. Here is one end-zone. Here is the other end-zone. A player needs to get into the end-zone to score a touchdown.
Mariana: Touchdown?
Josh: Er yeah, points. A touchdown is six points.
Mariana: Er, so it's like a goal, right?
Cal: Right. In soccer we say goal but in football we say touchdown.
Mariana: Well, I think soccer's a lot easier to understand than football!
Cal: Not to us!
Josh: Wow, look at this kick-off return! Go, go!
Cal: I don't believe it!
Shawna: Touchdown!
Josh: They got the extra point!
Jennifer: The score is tied! Yes!
Mariana: I like it when they kick the ball!
Jin: Hey ...uh ... guys ... Maybe ... uh ... Could you be a little quieter? I'm trying to finish this work ...
Josh: Oh, sure, sure. Yeah, yeah. Sorry about that.
Jennifer: All right you guys, this is a big play ...
Cal: You can do it. Yeah! You got it!
Jin: Please, please, can you keep it down? Do you mind? It's very hard for me to work with all this noise.
Shawna: Oh, sorry. Sorry.
Josh: No, no. An interception! I can't believe it! Terrible!
Jennifer: That was just such a terrible pass!
Cal: I'm switching teams.
Mariana: Hey, hey, hey, you guys, Jin is trying to study! Please be a little quieter.

Jin: Mariana, it's OK. Don't worry about it. Never mind ...
Mariana: Look, Jin. I know your work is important. Listen ... would you like to work in our apartment? It's a lot quieter over there.
Jin: Do you mind?
Mariana: No, really I don't mind. Come on, let's go!
Jin: All right. Hey ... Thanks a lot.
Mariana: You know, soccer is really a much better game.
Jin: Yes, but they don't understand that.
All: Touchdown!

Play-off game

1 Before you watch

▶▶ Cultural note

a Read the text and then discuss the questions.

American football is the most popular spectator sport in the United States. The game started in American universities more than 100 years ago and it is still a very important part of university life. Major American colleges have stadiums for 50,000 people or more. Americans often invite their friends over to watch important games, especially the Super Bowl – the final between the champions of the two professional leagues. More than half of the American population and 750 million people all over the world watch this game on TV!

- 1 How important is sport in colleges in your country?
- 2 Which are the best and worst sports to watch on TV?

b Match the expressions on the left with their meanings on the right.

- | | |
|-----------------------------|--------------------------------------|
| 1 They scored a touchdown. | a Give the ball to another player. |
| 2 It's half-time. | b They put the ball in the end-zone. |
| 3 The game is tied. | c The game is starting. |
| 4 He's a great quarterback. | d It's the middle of the game. |
| 5 Pass the ball. | e He's a very good player. |
| 6 It's the kick-off. | f No team is winning. |

2 Watch for main ideas

The friends are watching a football match. Read the statements and mark each one T (True) or F (False).

- | | | |
|---|----------------------------|----------------------------|
| 1 American football is different from soccer. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 American football is very popular in the United States. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 The friends are enjoying the game at first. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 Only the boys are interested in the game. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Jin wants everyone to be quieter. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 The friends are enjoying the game at the end. | T <input type="checkbox"/> | F <input type="checkbox"/> |

3 Watch for details

▶▶ Scene 7A

a This is the introduction to the unit, but eight words are different. Circle the different words.

The game of football is one of the most boring games in the world. Most people know football to be a game of walking and moving the ball down the field with your feet and sometimes your hands. However, in America that game is usually called rugby. Football to Americans is an entirely crazy sport. People in the United States take American football fairly seriously. The sport is wildly unpopular in the U.S. Many Americans follow their football teams with the same fashion that people around the world follow their hometown soccer teams.

b Now watch scene 7A again to check your answers.

SKYLINE 2 UNIT 7

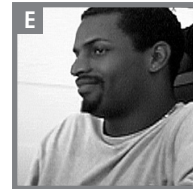
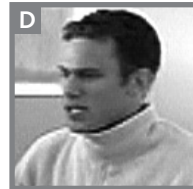


Worksheet

Play-off game

▶▶ Scene 7B

a Match the pictures with what the people are saying.



- 1 I'm switching teams.
- 2 Could you be a little quieter?
- 3 Terrible!
- 4 Come on, play football!
- 5 I don't understand this game at all.

b Now watch scene 7B and check your answers.

c Choose the correct words to complete the sentences.

- 1 **Mariana:** I think soccer's a lot _____ to understand than football.
a) easier b) easy c) difficult
- 2 **Jin:** _____ be a little quieter?
a) Do you mind b) Would you like c) Could you
- 3 **Jin:** It's very _____ for me to work with all this noise.
a) harder b) easier c) hard
- 4 **Mariana:** _____ to work in our apartment?
a) Do you like b) Would you like c) Do you mind
- 5 **Mariana:** You know, soccer is really a much _____ game.
a) interesting b) better c) exciting

4 After you watch

Language focus: comparatives

Play this game in groups. Compare the activities below, starting with tennis. Each player makes a comparison and gives a reason for it.

- Player 1: *Tennis is more sociable than swimming.*
 Player 2: *Why do you say that?*
 Player 1: *Because you can't speak when you're swimming!*
 Player 3: *Swimming is more exciting than cycling.*
 Player 1: *Why do you say that?*

Each player starts with ten points. If you don't have a good reason, you lose one point. The winner is the player with the most points at the end.

tennis → swimming → cycling → skiing → dancing → working out → surfing → playing computer games

Here are some adjectives you can use:

expensive exciting dangerous healthy good easy beautiful noisy sexy sociable