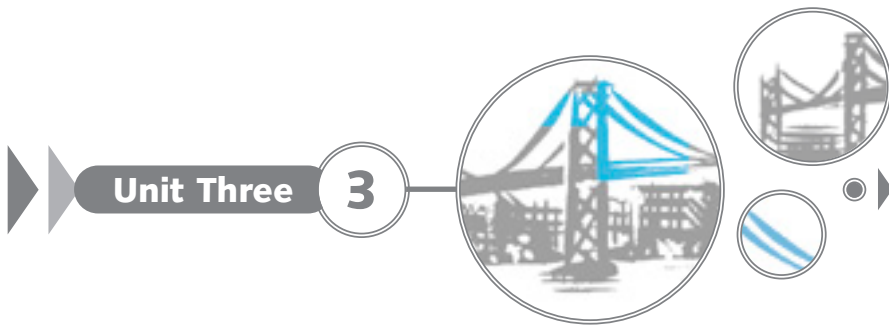


SKYLINE 2 UNIT 3



Unit Three

3

Teacher's notes

Matchmaker – Summary

A matchmaker is a person who introduces two others in the hope that a romantic relationship will be the result. It can be used more generally to refer to bringing people or things together, and in this unit could refer to Cal and his car or Jennifer and a man. In scene 3A, Joan introduces the Fruity Fruit drinks campaign to Luis, Mariana and Shawna. She gets impatient with Mariana's questions. In scene 3B, Shawna and Cal plan their evening, though Cal is more interested in buying a new car. Shawna helps him to use the Internet but insists on going to the movie she wants to see. In scene 3C, Josh introduces his sister, Jennifer, to Mariana. Jennifer tells everyone about her video from a dating agency.

1 Before you watch

▶▶ Cultural note

- a ● Read the cultural note with the students and see if anything surprises them.
 - Go through the uses of the Internet listed in the cultural note and ask if the students use it in any of the ways listed. For example, ask the students to explain how they manage their bank account on the Internet.
 - Discuss which uses of the Internet are the best and most useful.
- b ● This exercise presents vocabulary from scenes 3A, 3B and 3C.
 - Ask the students to go through the vocabulary in the box, checking anything new in a dictionary. Help them with the pronunciation of answers marked *.

Note: an *advertising account* is when a company agrees to use your agency.

Answers: Advertising: a campaign*, an account, a radio ad, an agency, a concept. A car: air-conditioning, mileage*, a V6 engine, a model. A man: average weight*, single, a Gemini*, curly hair*, a good sense of humor, good-looking, professional

- If the students put "a model" in "advertising" as well, accept it.
- If you wish, ask the students to add three more items to each column.

2 Watch for main ideas

11:51 – 16:58

- a ● Have the students look at the adjectives and help them with the meanings and pronunciation. Have them look at the pictures of the people, too, to help them understand.
 - Give them time to match the sentences, but don't correct them.
 - Have the students watch the video looking at the way the people act – the sentences themselves are not in the video, but the feelings they describe should be clear enough.
 - Check their answers.

Answers: 1d 2b 3e 4a 5c

- b ● Discuss with the students how they can work out the people's feelings – their expressions, their tone of voice, perhaps gestures.

◀◀ Rewind the video to 3A 12:07 in preparation for **Watch for details**.

3 Watch for details

Scene 3A: 12:07 – 13:08

- Play the video for the students to check (✓) the correct answers.
- Explain *Let's wow them!* – slang for "Let's impress them!" and ask them how they could "wow" you in the next lesson, or how you could "wow" them.
- Check their answers.

Answers: 1c 2a 3b 4b

▶▶ Scene 3B: 13:10 – 15:21

- Explain the task to the students and make sure they understand.
- Ask them to write the correct adjective by each sentence.
- Warn the students to listen carefully when Cal is looking at the newspaper, as he just reads out pertinent words.
- The students watch and check their answers.

Answers: 1 The movie "Her Only Love" is romantic. 2 The first car is expensive. 3 The second car is old. 4 Cal's new job is good. 5 Using the Internet is faster. 6 Dinner is going to be late.

- Ask if the students agree with Cal that there are "guy" movies and "girl" movies, and to give some examples.

▶▶ Scene 3C: 15:24 – 16:58

- Before playing the video, ask the students to look at the three pictures and describe the men in them.
- Tell them that Jennifer is going to describe her perfect man, and they have to choose which one is closest. The students watch and choose.
- Check their answers.

Answers: Man 2 is the closest to what she wants, though not perfect!

- The students could discuss if there's anyone in the class who fits the description!

4 After you watch

Language focus: subject + *be* / *have* + description

- The students read the description and decide who it is.

Answer: Cal

- Now ask the students to write descriptions of one of the other characters in this unit. They should do this individually. Monitor as they do it. They could use pages 26 and 27 of the Student's Book to help them with the vocabulary.
- The students read out their descriptions to their partners, or you could ask individual students to read out their descriptions to the class.

Discussion

- Make sure the students understand the situation and the possibilities, i.e. they want to buy a car / meet someone.
- Ask them to rank the methods individually then discuss them in small groups.

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- To encourage them to exchange opinions in English, you could pre-teach expressions like *Why do you say that?*, *I don't agree*, *Me too*.
- Encourage them to say why they prefer certain methods over others.

5 Communication activity

Turn to page 56 for the *What's the best way of ...?* activity.

Video Script

COUNTER
11:51-16:58

Scene 3A: 12:07 - 13:08

Joan: New business. The Fruity Fruit company is looking for an agency to develop a campaign to sell Fruity Fruit in the Hispanic markets.

Mariana: To Spanish-speaking markets here in the United States?

Joan: Yes, in the United States.

Mariana: Er, what cities?

Joan: Boston, Los Angeles, New York, OK? Now listen. We are the perfect agency for this. The *perfect* agency. We can show them concepts for TV ads, radio ads, newspapers, magazines.

Luis: Sounds like a lot of fun.

Joan: It will be fun, when we get the account. In three weeks the Fruity Fruit people will be here and I want to show them something spectacular. Let's "wow" them, people!

Shawna: OK? Got it? Let's *wow* them, people!

Scene 3B: 13:10 - 15:21

Shawna: Hey, baby.

Cal: Mmm. Hi. Oh, good. Are you ready to go to the movies?

Shawna: Yeah, and this is the movie I want to see. "Her Only Love."

Cal: Shawna, I'm a guy. No guy wants to see a movie called "Her Only Love." Can't we see a different movie?

Shawna: Fine, then you look in the paper and see if there's a movie you want to see.

Cal: V-6 engine ... air conditioning ... only 10,000 miles ... \$29,000! Forget it. I can't spend that much money. ... Leather seats ... V-6. Only \$4800! ... Oh, of course. '91.

Shawna: So, Cal, what movie do you want to see?

Cal: I'm still looking, baby. I can't find anything.

Shawna: Well, I'm not surprised, since the movie section is right here.

Cal: Shawna. I'm sorry, I just can't think about anything but cars. Now that I *finally* have this good job, I want a decent car! It's my dream!

Shawna: Then, Cal, you should *get* a good car.

Cal: That's what I'm trying to do!

Shawna: So let's look on the Internet. It's much faster.

Shawna: So you enter your requirements ... model of car ... make ... mileage ... and price range ... and then you can get the car of your dreams ...

Cal: Hey! That's a great idea!

Shawna: Yes, and we still have time to see "Her Only Love." It starts at 8:15.

Cal: No, no, baby, please. Not that. I'll take you out to dinner.

Shawna: Good, after the movie. A nice, late dinner.

Cal: Oh, OK.

Scene 3C: 15:24 - 16:58

Mariana: These are the flavors from the other fruit juice companies, right?

Luis: That's right. Fruity Fruit's competitors.

Jennifer: Hey, you guys.

Josh: Hi, Jennifer. What's up? Mariana, do you know my sister Jennifer?

Mariana: No, I don't. Hi, Jennifer, nice to meet you.

Jennifer: Hi, Mariana. It's nice to meet you too.

Josh: Mariana's from Venezuela. She works with Luis and Shawna at the ad agency.

Jennifer: Oh, what do you do?

Mariana: I'm a writer.

Josh: Hey sis, what you got there?

Jennifer: A video.

Josh: Of what?

Jennifer: Of men.

Josh: Men?!

Jennifer: Yes. Young, single men. This is from Good Karma Dating service. I asked for a guy who was healthy ... non-smoking ... good sense of humor ... professional ... good-looking, of course ... tall, average weight ... long, curly hair maybe. I'd prefer a Leo or a Libra ... but a Gemini is okay. No Aries!

Josh: No Aries? Hey, er ... what am I?

Jennifer: You're an Aries.

Josh: That's what I thought ... Thanks a lot!

Mariana: A video dating service? I never heard of that.

Luis: I was surprised too. Strange, huh?

Mariana: Hmmm.

Matchmaker

1 Before you watch

▶▶ Cultural note

a Read the text and then discuss the questions.

Internet use in the U.S. is becoming widespread and people are using it for all sorts of things. As well as the established uses of email and research, people are now using the Internet to find new cars, new houses and even new partners. More and more people are reading newspapers online, as well as doing their shopping, booking movie and theater tickets, managing their bank accounts or finding out what the weather will be like.

- 1 Do you do any of the activities in the cultural note on the Internet? Which ones?
- 2 What do you think are the best uses of the Internet?

b Put the words in the box into the correct column.

a radio ad curly hair a V6 engine a Gemini average weight a campaign
 mileage a model an account single air-conditioning an agency a concept
 good-looking professional a good sense of humor

advertising	a car	a man

2 Watch for main ideas

a Watch the video. Match the sentence beginnings with the reasons.



- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Joan is impatient because ... 2 Shawna is sarcastic because ... 3 Cal is surprised because ... 4 Jennifer is embarrassed because ... 5 Luis is shocked because ... | <ol style="list-style-type: none"> a she has a video about men. b Joan speaks in a funny way. c he's never heard of video dating. d Mariana asks a stupid question. e Shawna wants him to watch a romantic movie. |
|--|--|

b How can you work out the way the person feels?

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Worksheet Matchmaker

3 Watch for details

▶▶ Scene 3A

Watch the video and check (✓) the correct answer.

- | | |
|---|---|
| 1 Fruity Fruit wants to sell its drinks in
a) Spain. b) South America. c) the USA. | 3 Which type of ads does Joan want to show the
Fruity Fruit people? a) Internet b) TV c) posters |
| 2 Which city does Joan not mention?
a) Philadelphia b) Los Angeles c) New York | 4 How much time do they have to prepare?
a) three days b) three weeks c) three months |

▶▶ Scene 3B

a The adjectives in these five sentences are mixed up. For example, the movie "Her Only Love" is *romantic*, not *late*. Move the adjectives into different sentences, so that they make sense.

- | | |
|--------------------------------------|------------------------------------|
| 1 The movie "Her Only Love" is late. | 4 Cal's new job is romantic. |
| 2 The first car is old. | 5 Using the Internet is expensive. |
| 3 The second car is faster. | 6 Dinner is going to be good. |

b Watch the video and check.

▶▶ Scene 3C

Watch the video. Which of these three men do you think Jennifer would prefer?



4 After you watch

Language focus: subject + *be / have* + description

Which of the people in this unit is this?

He's tall and slim with short black hair. He has a beard and moustache. He's wearing a blue T-shirt and jeans and he has a gold chain around his neck.

Write a similar description of another person in the unit. Use the example as a model
Give your description to your partner. Can he / she recognize the person?

Discussion

Here are some different ways you could find the car or person that is best for you.
Put them in order: 1 = the most useful, 6 = the least useful.

	Car	Person
Reading ads in the newspaper		
Putting an ad in the newspaper		
Surfing the Internet		
Asking your friends to help		
Using an agency		
Asking your parents for their help		