

SKYLINE 1 UNIT 3



Teacher's notes

Lunch on the grass – Summary

In scene 3A, a narrator talks about the history of Stonehill College, a Catholic college near Boston, Massachusetts. In scene 3B, Luis meets Sara in the college cafeteria. He tells Sara about his new job and asks her to join him for lunch. In scenes 3C and 3D, they have lunch together on the grass and talk about the things they like. While they are talking, Luis is suddenly hit on the head by a frisbee because he doesn't hear or understand the expression "Heads up!", which means "Look out!" They don't notice the time and Sara misses art history and Luis is late for his meeting with Professor Fielding. Sara gives Luis her phone number and asks him to call her.

1 Before you watch

Cultural note

- Ask the students to read the cultural note and look at the picture of the football game.
- Get them to answer the two questions. They only need to produce the names of sports they already know in English and are not expected to produce sentences.

Possible answers: 1 Football, soccer, baseball, basketball, swimming, tennis, field and ice hockey, athletics, jogging, etc.
2 These answers will depend on the situation in the students' country.

2 Watch for main ideas

14:03 – 18:20

- Explain / elicit the meaning of *Congratulations!* by shaking a student's hand, lifting it in the air triumphantly, miming handing over some flowers, etc.
- Have the students watch the unit, and match the titles to the scenes.
- Tell the students when scenes change, pausing the tape if necessary.

Answers: A4 B2 C1 D3

◀◀ Rewind the video to 3A 14:19 in preparation for **Watch for details**.

3 Watch for details

Scene 3A: 14:19 – 15:00

- Pre-teach any new vocabulary as necessary, e.g. *established* on the video script has the same meaning as *founded* as seen on the flag in the video.
- Tell the students to read the questions and try to answer them. One answer in every question is obviously incorrect. You may want to point this out to help the students.
- Play the video and then check the students' answers.

Answers: 1 1948 2 4 3 32 4 20

Scene 3B: 15:03 – 16:09

- Pre-teach any new vocabulary as necessary, e.g. *right* (correct), *great* (very good), *advice* (Sara's advice was for Luis to speak to Professor Fielding).
- Get the students to put the conversation in order before they watch the video. You could do this with the whole class. Play the video.
- When checking the answers, ask the students to tell you who said each sentence. This will make the practice stage go more smoothly.

Answers: 1f 2b 3g 4c 5a 6e 7d

Scene 3C: 16:12 – 16:58

- Ask the students to read the statements before watching the video.
- Explain that it is not necessary to understand every word to perform this exercise.
- Check their answers.

Answers: 1T (What a beautiful day) 2T (September's my favorite month) 3F (Yes, January is my favorite month.) 4T (It's hot and sunny)

Scene 3D: 17:00 – 18:20

- Pre-teach any vocabulary as necessary, e.g. *to be late for something* (not arrive on time).
- Check their answers.

Answers: 1S 2S 3S 4L 5S 6L

4 After you watch

Language focus: explaining meaning

- The purpose of this exercise is to recycle basic vocabulary learned to date, including languages.
- If there is time, let the students ask their own questions using foreign words they know.
- Check their answers.

Answers: 1 It's Spanish for "Hello." 2 It's German for "Good."
3 It's French for "Goodbye." 4 It's Italian for "Hello."

- Interview with Sara. Ask the students to match the questions with the answers.
- Do the first one or two as examples.
- Check their answers.

Answers: 1d 2b 3f 4g 5a 6c 7e

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Optional activity

The students can write an introduction to their school or college. This may involve telling them numbers they do not already know. This could be done in class or for homework.

5 Communication activity

Turn to page 56 for the *Interviews* activity.

Video Script

COUNTER
14:03-18:20

Scene 3A: 14:19 – 15:00

Narrator: Welcome to Stonehill College, a Catholic college near Boston, Massachusetts. Stonehill was established in 1948 and has developed a reputation for academic excellence. Students study here for four years, they can choose from 32 different majors, including liberal arts, science or business programs. Stonehill's newest addition is a state of the art library and media center. Sport is important at Stonehill College and students have the opportunity to participate in 20 different varsity sports including baseball, field hockey and football. The students and faculty would like to welcome you to Stonehill College.

Scene 3B: 15:03 – 16:09

Luis: Uh ... I'll have a ham sandwich and a lemonade.
Yeah, a ham sandwich ... with tomato ... and a large lemonade, please.

Sara: Hi, can I have a slice of pizza and a small salad, please. With Italian dressing.

Luis: Hi, Sara ... How are you doing?

Sara: Hi, uh, Luis. It's Luis, right?

Luis: Yes, that's right.

Sara: I'm OK. Did you talk to Professor Fielding yesterday?

Luis: Yes. I did. Thanks for your advice.

Sara: So ... what happened?

Luis: I got a job. She wants me to be her assistant.

Sara: You're going to be Professor Fielding's assistant! That's great! When do you start?

Luis: I have to meet her today at two thirty.

Sara: Congratulations! Really. I'm glad.

Luis: Uh ... do you want to eat lunch with me?

Sara: Sure. It's a nice day. Let's eat outside.

Scene 3C: 16:12 – 16:58

Luis: Ah ... what a beautiful day!

Sara: September's my favorite month! It's fantastic! What's your favorite month?

Luis: I think ... janeiro, January. Yes, January is my favorite month.

Sara: January? You're kidding! Why January?

Luis: I'm from Brazil. January is in the summer! It's hot and sunny. Oh I love to go to the beach and swim.

Sara: Here, January is cold and dark. And it snows. It snows a lot!

Luis: Snow in January! Uh!

Scene 3D: 17:00 – 18:20

Luis: So, er ... are you from around here in Boston?

Sara: No, I'm from Vancouver, Canada.

Luis: Canada!

Sara: Huh ...

Luis: It's cold! And what are you studying?

Sara: Art. Drawing and painting. But I also play in a band. I love music.

Luis: Really? What kind of music do you like?

Sara: Rock ... Techno ... Reggae ...

Luis: I like rock, too, and I love Brazilian samba. I like to dance.

Sara: I heard there's a great salsa band playing next week ... Do you like salsa?

Luis: Yeah. Listen, maybe we can ...

Cal: Heads up! Heads up! Oh my God! Are you OK? ... I'm so sorry.

Luis: Yes, yes, I'm ... I'm fine.

Cal: I'm really sorry, OK?

Luis: He didn't even say anything.

Sara: He did. He said, "Heads up!" It's American for "Look out!" Oh, no. It's two thirty! I can't believe it! I missed art history, and now I'm late for English literature!

Luis: Oh, my meeting with Professor Fielding!

Sara: Listen, Luis. Here's my number. Call me. Bye.

Luis: Heads up! Hey, it works ... I'll call you.

Lunch on the grass

1 Before you watch

▶ Cultural note

Read the text and then discuss the questions.

Josh and Luis study at Stonehill College, near Boston. Students at Stonehill study different subjects but have one primary subject or "major." For example, Luis is a graphic design major but he also studies computer science. Sports are also an important part of life at U.S. colleges.

- 1 Name five sports that are popular with college students in the U.S.
- 2 What sports are popular with college students in your country?



2 Watch for main ideas

a Watch Unit 3 and choose the best title for each scene.

Scene A
Scene B
Scene C
Scene D

- 1 My favorite month.
- 2 Congratulations!
- 3 Call me.
- 4 A history of Stonehill College.

b Now check your answers.

3 Watch for details

▶▶ Scene 3A

a Read sentences 1–4. Circle the correct number.

- 1 Stonehill was founded in 2048 / 1948 / 1958.
- 2 Students study at Stonehill for 3 / 4 / 10 years.
- 3 Students can choose from 22 / 6 / 32 different majors.
- 4 Students can play 10 / 90 / 20 different sports.

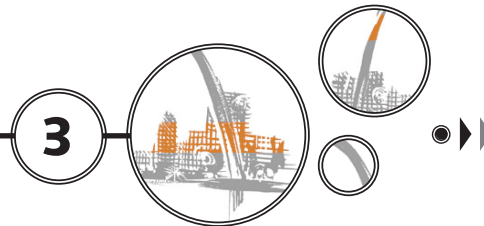
b Now watch scene 3A again and check your answers.

▶▶ Scene 3B



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SKYLINE 1 UNIT 3



Worksheet

Lunch on the grass

a Before you watch scene 3B again, put sentences 1–7 in order (a–g).

| | | | |
|---------------------------------------------|--|-------------------------------|----------|
| 1 Do you want to eat lunch with me? | | 5 Hi Sara. How are you doing? | a |
| 2 It's Luis, right? | | 6 That's great! | |
| 3 Sure. It's a nice day. Let's eat outside. | | 7 I got a job. | |
| 4 Thanks for your advice. | | | |

b Now watch scene 3B again and check your answers.

c Practice the conversation between Luis and Sara.

▶▶ Scene 3C

a Read statements 1–4. Put a check (✓) in the correct box T (True) or F (False).

| | | | | |
|------------------------------|---|--------------------------|---|--------------------------|
| 1 Luis likes the weather. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| 2 Sara likes September. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| 3 Luis doesn't like January. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |
| 4 Luis likes the summer. | T | <input type="checkbox"/> | F | <input type="checkbox"/> |

b Watch scene 3C again and check your answers.

▶▶ Scene 3D

**Watch scene 3D again.
Complete sentences 1–6.
Write either L (Luis) or S (Sara).**

- _____ studies art.
- _____ plays in a rock band.
- _____ likes rock, techno and reggae music.
- _____ likes rock and salsa.
- _____ is late for English literature.
- _____ is late for work.



4 After you watch

Language focus: explaining meaning

What do these words mean? Look at the example.

Luis says "My favorite month is janeiro." What does *janeiro* mean? It's Portuguese for *January*.

- What does *Ola* mean? It's _____ for "_____."
- What does *Gut* mean? It's _____ for "_____."
- What does *Au revoir* mean? It's _____ for "_____."
- What does *Buon giorno* mean? It's _____ for "_____."

a Interview with Sara. Match the questions (1–7) with the answers (a–g).

- | | |
|-------------------------------------|-----------------------------|
| 1 What's your name? | a Art |
| 2 Where are you from? | b Canada |
| 3 What's the name of your college? | c English literature |
| 4 How old is it? | d Sara |
| 5 What's your major? | e Reggae and rock |
| 6 What other subjects do you study? | f Stonehill |
| 7 What music do you like? | g More than fifty years old |

b Practice the interview. One of you is Luis. The other is Sara. Use the same questions.