

**ACTIVITY 1: The missing professor****ACTIVITY TYPE**

Group work

**GRAMMAR**

Past time clauses, connectors of sequence, reason and result

**SKILLS**

Speaking and listening

**TIME**

20–25 minutes

**AIM**

To create a narrative.

**PREPARATION**

Photocopy a set of information cards for each group of six.

**PROCEDURE**

- 1 Tell the students that they are going to read about a missing professor. They have to piece together his actions on the day he went missing, and try to work out why he went missing.
- 2 Divide the class into groups of six. Give a set of six cards to each group and ask them to take a card each.
- 3 The students read their cards and absorb the information. They should then try to piece together the events of the day by offering information and asking and answering about what is on each other's cards. Encourage the students not to read from their cards.
- 4 Monitor and check that the students are using the correct language for sequencing and creating a narrative.
- 5 When the students have finished, as a follow-up, they can either write the story of the professor's morning, or they can write up a schedule of events.

**ANSWERS**

The students should find the following:  
The day started normally for Professor Lewinski (the person in the Black Cat Café says he came in as usual and seemed normal). When he went to the library and read the paper, the professor discovered that a former potato farmer who had set fire to a GM laboratory had just been released from prison. Since the professor had discovered a gene that would extend the life of potatoes, he was worried that the farmer might try to take revenge on him. We know this because the professor's students say that he seemed distracted

and because he asked a colleague who was related to the farmer about the details of the farmer's case. The professor decided that he was in danger and decided to leave town and go to Canada. This was confirmed by the person who works at the bus station and by the professor's mother, who didn't see him that afternoon, as she expected to.

**ACTIVITY 2: Nature or nurture?****ACTIVITY TYPE**

Group work

**GRAMMAR***Wh-ever* words, phrasal verbs**SKILLS**

Speaking and listening

**TIME**

15–20 minutes

**AIM**

To agree or disagree with statements and discuss them.

**PREPARATION**

Photocopy the question grid enough times so that each student has a copy.

**PROCEDURE**

- 1 Give each student a copy of the grid and give them time to read the statements and check anything they don't understand with you.
- 2 Have the students complete the grid with their own opinions. Tell them they should think about why they agree or disagree.
- 3 Divide the class into groups of three or four students. Tell them to compare their responses for each question and see if they agree with each other. They should explain why they have agreed / disagreed with the statement, giving examples from their own lives if they can.
- 4 Tell them to note down any main areas of disagreement within the group. When the groups have finished discussing the statements, ask them to tell the class about any areas of disagreement, and see what other groups have discovered.

**ANSWERS**

No answers to this activity.

**ACTIVITY 1: The Missing Professor**

You work at the Black Cat Café. Professor Lewinski came in on Thursday morning at about 8:15 a.m., as usual. He had bacon and eggs and a cup of coffee. While he was there his friend Professor Harris came in and they talked. Professor Lewinski left on his own at 8:45 a.m. He seemed completely normal.

You are a colleague of Professor Lewinski's. You had coffee in the staff lounge with him at 11:00 a.m. He asked you about your cousin, an organic potato farmer with a violent temper and a hatred of genetic engineering, who had just been released from prison after a three-year sentence for setting fire to a GM laboratory. The professor left the staff lounge at 11:15 a.m.

You work at the college library. Professor Lewinski came in at about 9:15 a.m., as usual. He returned a book then went to the newspaper section. He picked up the local newspaper. After about five minutes, he got up and left—he looked very anxious. You looked at the newspaper—the headline was about a potato farmer who was released from prison the day before.

You work at the bus station in Newtown. At 11:45 this morning (Thursday) you sold a one-way ticket to Canada to a middle-aged man. He had a lot of luggage and he seemed scared. You didn't know him but you recognized him as a professor at the college where your daughter works.

You are a student at Professor Lewinski's college. He is a very respected professor, who used to be a scientist. He gave a lecture at 10:00 a.m. on genetic engineering, particularly about the gene he discovered some years ago that extends the life of potatoes. He seemed very distracted.

You are Norman Lewinski's mother. Your son always visits you on Thursdays for lunch. He usually comes at about noon since he only has one class on Thursday mornings. He didn't come today and when you called the college, they said he hadn't turned up for his afternoon classes. You're very worried about him.

**ACTIVITY 2: Nature or nurture?**

|  | Agree strongly | Agree a little | Neither agree nor disagree | Disagree a little | Disagree strongly |
|--|----------------|----------------|----------------------------|-------------------|-------------------|
| 1 The people who bring you up have the biggest influence on your life.                                 |                |                |                            |                   |                   |
| 2 Our character does not change, whatever happens to us in life.                                       |                |                |                            |                   |                   |
| 3 We always take after our parents, often in ways we can't see.  |                |                |                            |                   |                   |
| 4 Whoever we go out with when we are young, we always marry a person who is like our mother or father. |                |                |                            |                   |                   |