

## ACTIVITY 1: Find someone who . . .

## ACTIVITY TYPE

Whole class

## AIM

To find out information and get to know each other.

## GRAMMAR

Question forms of the past simple

Past progressive

*used to*

*going to* for the future

## SKILL

Speaking

## TIME

20 minutes

## PREPARATION

Make a copy of the worksheet for every student.

## PROCEDURE

- 1 Give each student the worksheet and explain the activity. They must complete the worksheet with names of other students in the class. They should do this by asking questions. They cannot have the same name more than twice.

- 2 Demonstrate the activity by asking a student the first question, e.g. "Maria, did you use to have long hair?" If the student answers "yes," then put her name in the space provided. If she answers "no," ask her another question.
- 3 Tell the students to stand up and move around the class, asking questions. Set a time limit of 10 minutes for this.
- 4 After 10 minutes, tell the students to sit down again. Ask the students what they found out.

## QUESTIONS

- 1 Did you use to have long hair?
- 2 Did you use to spend your vacations with your grandparents?
- 3 Did you use to live on a farm?
- 4 Were you sleeping at midnight last night?
- 5 Were you watching TV at 8 o'clock last night?
- 6 Did you have breakfast this morning?
- 7 Did you go to see a movie last week?
- 8 Are you going out after English class?
- 9 Are you going to go on vacation somewhere interesting this year?
- 10 Are you going to quit smoking this year?

## ACTIVITY 2: The most stressful job

## ACTIVITY TYPE

Group work

## AIM

To rank a series of jobs according to how stressful they are.

## GRAMMAR

Comparatives and superlatives

## VOCABULARY

Job vocabulary

Participial adjectives

## SKILL

Speaking

## TIME

20 minutes

## PREPARATION

Make one copy of the worksheet for each group of three to four students.

## PROCEDURE

- 1 Divide the students into groups of three or four. Give each group a copy of the worksheet.
- 2 Check that they understand the meaning of all the jobs on the page.
- 3 Ask them to imagine that these are possible jobs that their wife or husband has. They must decide which three jobs are the most stressful for *them as the person who is married to someone with that job*.
- 4 Make sure they understand the task by asking a student the following questions:  
*Do you think it is stressful to be married to a police officer? Why?*  
*Is it more stressful than being married to an electrician? Why?*
- 5 Tell them they have 15 minutes to perform this task. They must come to an agreement and be prepared to give reasons. Encourage them to use the adjectives they have learned in Unit 2, Lessons 2 and 3.
- 6 When they have finished, put two groups together and have them compare their rankings.

**ACTIVITY 1: Find someone who . . .**

| Find someone who . . .  | Name  |
|---|-------|
| 1 used to have long hair.                                     | ..... |
| 2 used to spend their vacations with their grandparents.      | ..... |
| 3 used to live on a farm.                                     | ..... |
| 4 wasn't sleeping at midnight last night.                     | ..... |
| 5 was watching TV at 8 o'clock last night.                    | ..... |
| 6 didn't have breakfast this morning.                         | ..... |
| 7 went to see a movie last week.                              | ..... |
| 8 is going out after English class.                           | ..... |
| 9 is going to go on vacation somewhere interesting this year. | ..... |
| 10 is going to quit smoking this year.                        | ..... |

**ACTIVITY 2: The most stressful job**



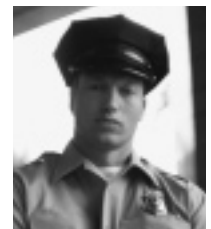
Military pilot



Electrician



English teacher in a high school



Police officer



Psychologist



Actor or actress on a popular TV show