

INTRODUCTIONS: Language of introductions

THINGS TO LOOK OUT FOR

- This lesson continues to work on the grammar of Lesson 1 (*be*, subject pronouns and possessive adjectives), and extends it to the context of introductions, including specification of occupations.
- The typical problems encountered by Spanish and Portuguese speaking learners mentioned in Lesson 1 may continue or suddenly appear. The students now also have to deal with more things unlike their own language, among them subject-verb inversion in *yes/no* questions, and short answers. Typical errors include the failure to perform subject-verb inversion in questions, e.g. *Sally is a student?* ✗, and the omission of subject pronouns in questions, e.g. *Is an engineer?* ✗, and in short answers, e.g. *No, is not.* ✗ With occupations, English uses an indefinite article while Spanish and Portuguese do not, so students may make mistakes such as *I am student.* ✗ All three languages use the definite article for particular positions, e.g. *He's the director*, so that should not be a big problem.
- Brazilian Portuguese often uses articles when naming familiar people, so some students will say things like *This is the Adriana* ✗ and *The Marcelo is engineer.* ✗
- It is not natural to answer questions with the equivalent of “yes” in Portuguese. Portuguese speakers usually affirm or even negate simply repeating the main verb of the question, e.g. *É arquiteto? É.* For this reason, some students will attempt the same pattern in English, e.g. *Is he an architect? Is.* ✗

ANSWERS

EXERCISE 1

Hilary: Good morning, Bill.

Bill: Hi, Hilary. (1) How are you?

Hilary: (2) Fine, thanks.

Francesca: Excuse me, is (3) this City Studios?

Hilary: Yes, it (4) is.

Francesca: Hello, I'm Francesca West. I'm (5) the new producer.

Hilary: Nice (6) to meet you. I'm Hilary Greene.

EXERCISE 2

- 1 Are you the new teacher?
- 2 Where are you from?
- 3 How do you spell your name?
- 4 What's his name?
- 5 Are you from Rome?
- 6 What's your telephone number?

EXERCISE 3

- 1 Hello. My name **is** Phillip.
- 2 She's from ~~the~~ France.
- 3 Hello, Ted. How **are** you?
- 4 Nice **to** meet you.
- 5 What **is** your name?
- 6 Open ~~yours~~ books.

EXERCISE 4

- 1 No, he isn't.
- 2 Yes, she is.
- 3 No, I'm not. (probably)
- 4 Yes, I am.
- 5 Yes, it is. / No, it isn't.
- 6 Yes, it is. / No, it isn't.

PERSONALIZE IT!

- Ask the students to have similar conversations to those in exercise 1 above.
- Students often need plenty of practice saying the alphabet and it helps if you can turn it into a game. Have the students ask each other to spell the words they have already learned, e.g. *How do you spell "engineer"?*

INTRODUCTIONS

EXERCISE 1

Complete the sentences with *the, to, Hi, Fine, is, this* and *How*.

Hilary: Good morning, Bill.

Bill: ~~Hi~~....., Hilary. (1) are you?

Hilary: (2) , thanks.

Francesca: Excuse me, is (3) City Studios?

Hilary: Yes, it (4)

Francesca: Hello, I'm Francesca West. I'm (5) new producer.

Hilary: Nice (6) meet you. I'm Hilary Greene.

EXERCISE 2

Put the words in order to form questions.

this / the / is / German / class
Is this the German class?.....

- 1 the / teacher / new / you / are
..... ?
- 2 you / from / where / are
..... ?
- 3 you / spell / how / name / your / do
..... ?
- 4 his / name / what's
..... ?
- 5 Rome / from / you / are
..... ?
- 6 telephone / your / what's / number
..... ?

EXERCISE 3

Correct the mistakes in these sentences.

Is you teacher from America?

Is your teacher from America?.....

- 1 Hello. My name am Phillip.
.....
- 2 She's from the France.
.....
- 3 Hello, Ted. How is you?
.....
- 4 Nice I meet you.
.....
- 5 What your name is?
.....
- 6 Open yours books.
.....

EXERCISE 4

Write short answers to these questions.

Is Marta Gomez an engineer?

Yes, she is......

- 1 Is Johnny Depp a teacher?
.....
- 2 Is Nicole Kidman an actor?
.....
- 3 Are you a teacher?
.....
- 4 Are you a student?
.....
- 5 Is English difficult?
.....
- 6 Is this a language school?
.....